

The Intervention Committee of teachers at LHWHS has the task of identifying ways to support students who are not meeting academic expectations. As part of this work, the committee has identified a list of *Universal Supports* (below) to note common practices LHWHS teachers use to help students who are not succeeding academically.

LADUE HORTON WATKINS HIGH SCHOOL
UNIVERSAL SUPPORTS

- Teachers are available to help students outside of classroom hours either after school or during Academic Lab.
- Teachers contact the AcLab teacher, school counselor and/or administrator if there is an academic concern regarding a student.
- Teachers contact parents or guardians either via e-mail and/or a phone call with student concerns.
- Teachers consult individually with students who struggle to discuss academic concerns.
- Teachers provide students with differentiated instruction to meet individual student needs. Examples include:
 - Teachers provide students with alternative and/or preferential seating for students when possible.
 - Teachers use a variety of teaching methods based on availability such as visual aids, technology, textbooks, and handouts in order to restate and reteach the material being taught.
 - Teachers use a variety of study aids to help students learn the material. These study aids may include written assignments, written directions, study guides, sample papers, and/or review guides.
 - Teachers make test review materials available to students.
- Teachers utilize Infinite Campus and post grades within 2 weeks after an assessment has been turned in.